

McKinney-Vento Best Interest Determination for School Placement Worksheet

Date:

Person completing the worksheet: \_\_\_\_\_

Individuals consulted while making this best interest determination for school placement:

\_\_\_\_\_

**Housing**

1. History of housing status. When was housing originally lost? What were the circumstances? What are the barriers to maintaining housing? (e.g., history of evictions, multiple doubled-up arrangements)

2. What is the likelihood that the family experiencing homelessness will once again establish residency in the attendance area of the school of origin?

**Education**

3. Please provide the following information for the previous schools the child attended, listing the most recent school first

Dates of Attendance

Grade Level

School/ State

Living Arrangement at the Time

4. Where does the student want to attend school?

5. Where does the parent or caregiver want the student to attend school?

6. What time of year is it (near the end of the school year, the summer)?

7. How is the student performing academically?

8. Are the school of origin and the school of residency in the same or different school divisions?

9. How long did the child attend the school of origin? Were meaningful social and educational relationships established?

10. Are there specific people in the school of origin who have been providing support or assistance to the family or student experiencing homelessness?

11. What is the history of absences and tardies for this student?

12. Are there special programs such as gifted, English language services, remedial education or extracurricular activities in which the child has been participating at the school of origin?

If yes, please name:

Are these programs available at the school of residency?

13. If the student is in high school, how would a school move affect credit accrual?

14. What is the distance and time spent on travel from the current residence to the school of origin?

15. If transportation is not currently available back to the school of origin, how can it be arranged?

16. Are there any safety concerns related to staying in the school of origin or attending the local school of residency?

BEST INTEREST- In determining the best interest of the child or youth under subparagraph (A), the local educational agency shall--

1. to the extent feasible, keep a homeless child or youth in the school of origin, except when doing so is contrary to the wishes of the child's or youth's parent or guardian;
2. provide a written explanation, including a statement regarding the right to appeal under subparagraph (E), to the homeless child's or youth's parent or guardian, if the local educational agency sends such child or youth to a school other than the school of origin or a school requested by the parent or guardian; and
3. in the case of an unaccompanied youth, ensure that the homeless liaison designated under paragraph (1)(J)(ii) assists in placement or enrollment decisions under this subparagraph, considers the views of such unaccompanied youth, and provides notice to such youth of the right to appeal under subparagraph (E).