MIGRANT EDCUATION PROGRAM SELF-EVALUATION

GORE SCHOOLS' Migrant Education Program Self-Evaluation

School Year 20___- 20____



Program Introduction

<Type program overview information in paragraph form here.</p>

Section 1 - Migrant Participation Summary Report

PRESCHOOL AGE

Service Type	Number Enrolled	Percentage of Enrollment of All Migrant Students
Preschool		
Children ages birth through 2 as of September 1		
Children ages 3 through 5 years old as of September 1		
Preschool age children enrolled in a pre-school		
Preschool age children NOT enrolled in a pre-school		
Preschool age children that received services according to supplemental codes		
Children eligible and enrolled for part of the school year		

KINDERGARTEN THROUGH TWELFTH GRADE

Service Type	Number Enrolled	Percentage of Enrollment of All Migrant Students
Students in grades K through 12		
Children that received services according to services provided codes		
Children eligible and enrolled for part of the school year		

PRIORTY FOR SERVICE

Service Type	Number Enrolled	Percentage of Enrollment of All Migrant Students
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Priority for Service Students	
Children eligible and enrolled part of the year	
PFS children that received service according to their supplemental codes	

OUT-OF-SCHOOL YOUTH

Service Type	Number Enrolled	Percentage of Enrollment of All Migrant Students
Out-of-school youth		
Out-of-school youth that received services		
Students eligible and in residence for part of the year		

GRADUATION RATE: SPRING 20____

Subgroup	Graduation Rate
All Students	
Limited English Proficient Students	
Migrant Students	

STATE ACHIEVEMENT TEST RESULTS: SPRING 20____

Test	Test Takers	Number Proficient	Percentage Proficient	Number Not Proficient	Percentage Not Proficient
	Total:				
3 rd Reading	Not Migrant:				
	Migrant:				
3 rd Math	Total:				
	Not Migrant:				
	Migrant:				
4 th Reading	Total:				
	Not Migrant:				
	Migrant:				

	Total:		
4 th Math	Not Migrant:		
	Migrant:		
	Total:		
5 th Reading	Not Migrant:		
	Migrant:		
	Total:		
5 th Math	Not Migrant:		
	Migrant:		
	Total:		
5 th Science	Not Migrant:		
	Migrant:		
	Total:		
6 th Reading	Not Migrant:		
	Migrant:		
	Total:		
6 th Math	Not Migrant:		
	Migrant:		
	Total:		
7 th Reading	Not Migrant:		
	Migrant:		
	Total:		
7 th Math	Not Migrant:		
	Migrant:		
8 th Reading	Total:		
	Not Migrant:		
	Migrant:		
	Total:		
8 th Math	Not Migrant:		
	Migrant:		

	Total:		
8 th Science	Not Migrant:		
	Migrant:		
	Total:		
10 th Science	Not Migrant:		
	Migrant:		
	Total:		
10 th US History	Not Migrant:		
	Migrant:		
11 th ACT	Total:		
	Not Migrant:		
	Migrant:		

PARENT NEEDS ASSESSMENT SURVEY RESPONSES

	% of	Priority			
Expressed Needs	Low Need	Low/Medium Need	High/Medium Need	High Need	Area (□)
	0-25%	26-50%	51-75%	76-100%	
Parents reporting that their child has educational needs in reading					
Parents reporting that their child has educational needs in mathematics					
Parents reporting that their child has educational needs in English language development					
Parents reporting that their child has in medical/ dental/health needs					
Parents reporting that their child has clothing or supplemental school supplies needs					
Parents reporting that they have needs for interpreting or translating into English					
Parents reporting that their child has need for transportation to attend before/after school tutoring					
Other:					