## GORE SCHOOLS' Migrant Education Program Self-Evaluation <br> School Year 20 - 20



## Program Introduction

<Type program overview information in paragraph form here.

## Section 1 - Migrant Participation Summary Report

## PRESCHOOL AGE

| Service Type | Number <br> Enrolled | Percentage <br> of Enrollment of <br> All Migrant <br> Students |
| :--- | :--- | :--- |
| Preschool |  |  |
| Children ages birth through 2 as of September 1 |  |  |
| Children ages 3 through 5 years old as of September 1 |  |  |
| Preschool age children enrolled in a pre-school |  |  |
| Preschool age children NOT enrolled in a pre-school |  |  |
| Preschool age children that received services according <br> to supplemental codes |  |  |
| Children eligible and enrolled for part of the school year |  |  |

## KINDERGARTEN THROUGH TWELFTH GRADE

| Service Type | Number <br> Enrolled | Percentage of <br> Enrollment of <br> All Migrant <br> Students |
| :--- | :---: | :---: |
| Students in grades K through 12 |  |  |
| Children that received services according to services <br> provided codes |  |  |
| Children eligible and enrolled for part of the school year |  |  |

## PRIORTY FOR SERVICE

| Service Type | Number <br> Enrolled | Percentage of <br> Enrollment of <br> All Migrant <br> Students |
| :---: | :---: | :---: |


| Priority for Service Students |  |  |
| :--- | :--- | :--- |
| Children eligible and enrolled part of the year |  |  |
| PFS children that received service according to their <br> supplemental codes |  |  |

## OUT-OF-SCHOOL YOUTH

| Service Type | Number <br> Enrolled | Percentage of <br> Enrollment of <br> All Migrant <br> Students |
| :--- | :---: | :---: |
| Out-of-school youth |  |  |
| Out-of-school youth that received services |  |  |
| Students eligible and in residence for part of the year |  |  |

GRADUATION RATE: SPRING 20 $\qquad$

| Subgroup | Graduation Rate |
| :--- | :--- |
| All Students |  |
| Limited English Proficient Students |  |
| Migrant Students |  |

STATE ACHIEVEMENT TEST RESULTS: SPRING 20

| Test | Test Takers | Number <br> Proficient | Percentage <br> Proficient | Number Not <br> Proficient | Percentage <br> Not Proficient |
| :---: | ---: | ---: | ---: | ---: | :---: |
| $3^{\text {rd }}$ Reading | Total: |  |  |  |  |
|  | Not Migrant: |  |  |  |  |
|  | Migrant: |  |  |  |  |
|  | Total: |  |  |  |  |
|  | Migrant: |  |  |  |  |
| $\mathbf{4}^{\text {th }}$ Reading | Total: |  |  |  |  |


| $4^{\text {th }}$ Math | Total: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Migrant: |  |  |  |  |
|  | Migrant: |  |  |  |  |
| $5^{\text {th }}$ Reading | Total: |  |  |  |  |
|  | Not Migrant: |  |  |  |  |
|  | Migrant: |  |  |  |  |
| $5^{\text {th }}$ Math | Total: |  |  |  |  |
|  | Not Migrant: |  |  |  |  |
|  | Migrant: |  |  |  |  |
| $5^{\text {th }}$ Science | Total: |  |  |  |  |
|  | Not Migrant: |  |  |  |  |
|  | Migrant: |  |  |  |  |
| $6^{\text {th }}$ Reading | Total: |  |  |  |  |
|  | Not Migrant: |  |  |  |  |
|  | Migrant: |  |  |  |  |
| $6^{\text {th }}$ Math | Total: |  |  |  |  |
|  | Not Migrant: |  |  |  |  |
|  | Migrant: |  |  |  |  |
| $7^{\text {7h }}$ Reading | Total: |  |  |  |  |
|  | Not Migrant: |  |  |  |  |
|  | Migrant: |  |  |  |  |
| $7^{\text {th }}$ Math | Total: |  |  |  |  |
|  | Not Migrant: |  |  |  |  |
|  | Migrant: |  |  |  |  |
| $8^{\text {th }}$ Reading | Total: |  |  |  |  |
|  | Not Migrant: |  |  |  |  |
|  | Migrant: |  |  |  |  |
| $8^{\text {th }}$ Math | Total: |  |  |  |  |
|  | Not Migrant: |  |  |  |  |
|  | Migrant: |  |  |  |  |


| $8^{\text {th }}$ Science | Total: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Migrant: |  |  |  |  |
|  | Migrant: |  |  |  |  |
| $10^{\text {th }}$ Science | Total: |  |  |  |  |
|  | Not Migrant: |  |  |  |  |
|  | Migrant: |  |  |  |  |
| $10^{\text {th }}$ US History | Total: |  |  |  |  |
|  | Not Migrant: |  |  |  |  |
|  | Migrant: |  |  |  |  |
| $11^{\text {th }}$ ACT | Total: |  |  |  |  |
|  | Not Migrant: |  |  |  |  |
|  | Migrant: |  |  |  |  |

## PARENT NEEDS ASSESSMENT SURVEY RESPONSES

| Expressed Needs | \% of parents indicating their child has a need |  |  | Priority <br> Area (D) |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Low <br> Need <br> $0-25 \%$ | Low/Medium <br> Need <br> $26-50 \%$ | High/Medium <br> Need <br> $51-75 \%$ | High <br> Need <br> $76-100 \%$ |  |
| Parents reporting that their child has <br> educational needs in reading |  |  |  |  |  |
| Parents reporting that their child has <br> educational needs in mathematics |  |  |  |  |  |
| Parents reporting that their child has <br> educational needs in English language <br> development |  |  |  |  |  |
| Parents reporting that their child has in <br> medical/ dental/health needs |  |  |  |  |  |
| Parents reporting that their child has <br> clothing or supplemental school <br> supplies needs |  |  |  |  |  |
| Parents reporting that they have needs for <br> interpreting or translating into English |  |  |  |  |  |
| Parents reporting that their child has need <br> for transportation to attend before/after <br> school tutoring |  |  |  |  |  |
| Other: |  |  |  |  |  |

